

# Pupil Premium 2016-2017

## Background

Pupil Premium is additional funding given to publicly-funded schools in England to:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

Pupil Premium funding is available for children eligible for free school meals at any point in the past 6 years. Schools receive:

- £1,320 per pupil of primary-school age
- £1,900 per pupil who:
  - has been looked after for 1 day or more
  - has been adopted from care
  - has left care under a special guardianship order, a residence order or a child arrangements order

## Pupil Premium Allocation 2015-16

37 Pupils = £48,840

## Pupil Premium 2015-16

Comparison of achievement of pupils in receipt of PPA against the whole school average.

	Met Challenging target		Met Expected Target		Met Target		Under achieved	
	School	PP	School	PP	School	PP	School	PP
Reading	45%	24%	34%	48%	79%	72%	21%	28%
Writing	42%	32%	32%	52%	74%	84%	26%	16%
Speaking	28%	24%	49%	52%	77%	76%	23%	24%
Listening	26%	28%	51%	48%	77%	76%	23%	24%
<b>English overall</b>	35%	27%	42%	50%	77%	77%	23%	23%
Number	47%	44%	42%	32%	89%	76%	11%	24%
Measurement	54%	52%	23%	32%	77%	84%	23%	16%
<b>Maths Overall</b>	51%	48%	32%	32%	83%	80%	17%	20%
PSHE	64%	72%	25%	16%	89%	88%	11%	12%

## Analysis

Pupils who are entitled to PPA achieve a level of performance which is inline with the school average for English, Maths and PSHE.

Pupils entitled to PPA are doing better than the school average in Writing and Measurement. Attainment is the same in Speaking and Listening. However, on average the whole school needs to improve performance in speaking and listening.

There is a targeted need to improve performance of pupils entitled to PPA in Reading as well as Number.

Pupils entitled to PPA do very well in PSHE demonstrating that the school's focus on providing a wide range of experiences and curriculum enrichment is paying dividends.

### **Target Improvements for 2015-16**

- Improve performance in Reading, Speaking and Listening and ensure that, on average, pupils with Pupil Premium attain an average of 80% across all English subjects (in line with the school target for target achievement).
- Improve performance in Number and ensure that, on average, performance in Maths is secure at 85%
- Continue programme of culture and curriculum enrichment programmes to ensure that pupils from more deprived backgrounds have the opportunity to benefit from rich and varied experiences, with a particular focus on the expressive arts.
- Improve the school's capacity to support pupils with difficulties in speech and language including direct PECS tuition.

- Continue to use Pupil Premium to ensure that pupils benefit from specialised tuition to keep and stay safe
- Targeted interventions to support children including OT input.

**Intervention 1 – To Improve Reading Attainment of Pupils with Pupil Premium in line with School Average**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
To introduce a new reading and writing scheme	Introduction of Read Write Inc across the school to improve the attainment in reading for all pupils along with staff training.	£5,000	Careful tracking of the attainment of Reading for all pupils with pupil premium to ensure that they achieve at least 80% target achievement or within 2% of the whole school cohort if mean attainment increases.
<p><b>Impact Statement (Assessed improvement in Pupil Attainment)</b>            RWI has been purchased for all classes. Two member of staff were trained in Term 1. These members of staff led the introductory Inset in January 2017. Resources were allocated. One member of staff has been allocated to amend the programme in line with the needs of the learners in the complex classes. Impact to be assessed at April 2017 B Squared data pull to review how many pupils are on target to meet the 80% target of progress.</p>			

**Intervention 2 – To Improve Number Attainment of Pupils with Pupil Premium in line with School Average**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
To introduce across the school the use of Numicon Training for staff	Purchase of one set of Numicon for each classroom with training of staff through inset.	£600  £1000	Improvement in the attainment of Number in pupil outcome tracking through B Squared.

<p><b>Impact Statement (Assessed improvement in Pupil Attainment)</b> Resources were purchase for all classes in Term 1. Training by Numicon trainer at October 2016 inset.. Impact to be measured in B Squared data pull in April to review if pupil attainment in maths will be 80% in all KS.</p>			

**Intervention 3 – To Provide Pupils with A Rich Diversity Curriculum Enrichment - Music**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
Music Therapy	To provide 6 pupils, identified by staff, with music therapy to support the development of speech and language as well as positive attitudes for learning to support learning.	£40 p.h. £7,600	Half yearly reports from music therapist detailing specific aims for each pupil and progress towards those aims.
Music	To provide pupils with specialised teacher of music one day per week so pupils can benefit from learning music: supporting language development, concentration, coordination, emotional development, creative thinking and self-confidence	£7,400	Input into annual reviews with regard to meeting of statement of needs/EHCP objectives/outcomes.  Annual reports to parents.

**Impact Statement (Assessed improvement in Pupil Attainment)**

Music Therapy: five pupils received music therapy each week. Music therapist has been submitting reports into the annual review process as to the impact made with those pupils.

Music: all pupils are now receiving specialised music teaching which has enriched the curriculum and cultural experiences of pupil premium pupils. A school choir has been established which include 5 pupils entitled to pupil premium. The choir will participate in a Music in Hospital project in May, diversifying the experiences of the pupils.

**Intervention 4 – To Provide Pupils with A Rich Diversity of Cultural and Curriculum Enrichment - Drama**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
Workshops from Coventry Performing Arts Service in Dance	Each class to participate in a half-term block of 30 mins dance workshops which tie in with current curriculum themes which are designed to support physical, social, emotional and cognitive development.	£2,135	The facilitator will be required to evidence the impact of the work through video, photographic evidence as well as end of block reports to SLT with specific regard to pupils entitled to PPA.

**Impact Statement (Assessed improvement in Pupil Attainment)**

All classes benefit from at least one half term block of dance therapy. Evidence from teachers is that this project works well at helping to develop the pupils self-esteem and sense of expression. Pupils entitled to pupil premium benefit from the cultural and curriculum enrichment that dance provides.

**Intervention 5 – To Provide Pupils with A Rich Diversity of Cultural and Curriculum Enrichment – Theatre**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
Annual visit of Theatre Company	Whole school event with a visit of a theatre company to diversify the experiences of the pupils to help generate an appreciation of the benefits of the performing arts.	£1,000 for all pupils	Pupils will be required to complete a report outlining if they enjoyed the experiences, what they learned from it or did not enjoy. PPA to be compared against the school average.
<b>Impact Statement (Assessed improvement in Pupil Attainment)</b>			
This will take place in May 2017			

**Intervention 6 – To Strengthen the School’s Ability to Support the Development of Listening and Speaking Skills**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
Language and Communication Impairment in Children	One member of staff to be funded to complete a postgraduate LACIC course to develop improved working practices in school to support pupils with pupil premium who have speech and language difficulties.	£2,135	Practitioner to agree with class teachers, 5 pupils entitled to pupil premium, who will be a focus of the interventions with a review of the impact of these



PECS	To facilitate the teaching of PECS to targeted pupils by facilitating TA to attend level 2 PECS training and to work for 2 terms in embedding PECS into classroom practice.	£7,500	Improvement in the attainment of pupils through measurement of progress in B Squared.
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**Impact Statement (Assessed improvement in Pupil Attainment)**

Three pupils are currently benefiting from PECS input. A review meeting with the member of staff assigned to deliver this programme has in March 2017 noted that pupils are making good progress with employing PECS in the classroom. The member of staff has met with parents to provide them with training to employ this at home. A significant amount of new resources have been created allowing pupils to communicate better e.g. PECS books for outdoor learning (I see, I hear) along with improved behaviours I want a break instead of requesting an activity to opt out of work.

**Intervention 7 – To Support Pupils in Staying Safe**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
To develop awareness and resilience with issues including bullying, DV and friendship	Loudmouth to deliver: Helping Hands a sensitive theatre in education programme that looks at 'what is a good or bad relationship?' This well researched and carefully structured programme helps children's understanding of bullying and control before	£650 for 45 pupils	Tutorial discussions with class teachers with feedback evaluation forms to SLT.

	gently introducing the concept of domestic abuse.		
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**Impact Statement (Assessed improvement in Pupil Attainment)**

Head was invited to review this assembly at a mainstream school in February. Whilst elements were appropriate, others would not be for pupils with SEN. The school has agreed to work with Loudmouth to develop a more appropriate assembly.

**Intervention 8 – Targeted Interventions**

<b>Intervention Aims</b>	<b>Action Planned</b>	<b>Cost/Number of Pupils</b>	<b>How Impact of Intervention will be measured.</b>
1. WF	OT assessment to develop a sensory programme to support improved learning and teaching	£900	Evaluation report for Annual Review outlining impact of intervention.
2. MS	OT assessment for sensory processing programme as well as a review of seating required for class.	£750	Ability to return to full time education after one year absence.

**Impact Statement (Assessed improvement in Pupil Attainment)**

Review progress at upcoming Annual Reviews.