

RNIB THREE SPIRES PARENTAL SURVEY 2014-15

RNIB Three Spires Academy sought the views and opinions of parents as partners in the education and development of the children in October 2014 to help the school in its journey of development and improvement.

The school extends its thanks to those who completed and returned the questionnaire.

Return Rate

Page 1: 31 returns of a possible 80

Page 2: 26 returns of a possible 80 (some respondents did not turnover questionnaire)

Results

	Strongly Agree	Agree	Disagree	Strongly Disagree
My child is happy to come to school.	71% (22/31)	26% (8/31)	3% (1/31)	
My child is safe and looked after well when at school.	68% (21/31)	26% (8/31)	6% (2/31)	
I believe that each child at the school is valued.	61% (19/31)	39% (12/31)		
The school has high expectations for my child.	58% (18/31)	42% (13/31)		
My child is learning the things that are important.	45% (14/31)	52% (16/31)	3% (1/31)	
My child is making good progress at school.	42% (13/31)	55% (17/31)	3% (1/31)	

	Strongly Agree	Agree	Disagree	Strongly Disagree
Staff keep me well informed about activities my child participates in.	38% (10/26)	58% (15/26)	4% (1/26)	
I am kept well informed of the progress my child is making.	46% (12/26)	50% (13/26)	4% (1/26)	
When I come into school I feel welcome.	56% (14/25)	44% (11/25)		
I would feel comfortable about approaching the school with questions or a problem.	48% (12/26)	52% (14/26)		
I think the school keeps families informed of school events.	50% (13/26)	50% (13/26)		
Please tell us something you think we do well at the school.	<p>Teamwork and unity is brilliant.</p> <p>Everything, my child cannot wait to go to school.</p> <p>Writing in the diary keeps us informed of what N has done on the day.</p> <p>Keep us updated about my son on a day-to-day basis. Working together as a school for special events. Keep us informed of the changes in the school.</p> <p>Make the child easy to settle down and familiar with the school</p> <p>The children are welcomed and settled, they enjoy the environment.</p> <p>Activities that the children can complete themselves and feel like they have accomplished, like cooking and making puppets.</p>			

	<p>Individual approach and challenging the children.</p> <p>Communication, everything!</p> <p>Helping children to learning a different way and they take the time out for every pupil individually.</p> <p>Each child is known well as an individual. All staff know all children.</p> <p>Well looked after children.</p> <p>Caring.</p>
<p>Please tell us if there is something you think we could do better at the school.</p>	<p>Nothing comes to mind that is not already being addressed.</p> <p>Inform us what the school dinners are for the week as getting a clear answer from my child is difficult</p> <p>Communication between each other. Need to make sure child comes home with the right things. Also child needs to be watched more. Be more understanding how parents feel about things and towards their children and their needs.</p> <p>If when morning session that a teacher from each class could be in the playground, if things need discussion sometimes I have struggled due to no teacher from class being around, then each child has a friendly face they can see.</p> <p>More speech and language facility at the school.</p> <p>Not at present.</p> <p>Communications could be a bit earlier and timely, particularly term dates, training dates etc.</p>

	<p>Continue to improve communications with parents.</p> <p>More parking on the site or spaces provided nearby by the council.</p> <p>Swimming, football and more activities for my child.</p>
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School Response

1. Child Safety

We are concerned that 2 parents felt that their children are not safe or well looked after at the school.

Action: as the questionnaire was anonymous, we will, via letter, seek to find those parents who responded in this way to provide us with more information so we can address concerns appropriately.

2. What Children are Learning

We feel that there is a need for greater explanation to be given to parents about the new curriculum at the school and for us to seek the views and opinions of parents about what they would like their children to learn.

Action: prepare a short curriculum handbook for parents and to invite comments and suggestions for improvement.

3. Children's Progress

We feel that great explanation is required of our target setting process and monitoring of progress is needed so that parents are able to make an informed judgement about progress.

Action: we will provide a booklet to explain the target setting process detailing how we set challenging and expected

targets. This will accompany the target setting information which is sent home on a termly basis.

4. Approaching School

We are concerned that parents do not feel comfortable approaching the school with concerns.

Action: we will share details about how to contact our parent governors via email, letter or telephone.

5. School Dinners

Action: we will post on our school website the menus for the children.

6. Car Parking

Action: the school is building a new 34 space car park which will improve the dropping off area for children.

7. Communications

Action: we will continue to improve communication via more frequent use of 'text a parent' systems and include a monitoring by leadership of the quality of the home-school diaries.

8. Speech and Language

Action: the school has included the development of a total communication policy as a priority action along with the reintroduction of communication passports. We will be appointing leads within each classroom for communication including completing annual total communication environment audits. The school will seek to work with academy partners in the enhancement of communication at the school. Where appropriate, pupil premium may be allocated to pupils who qualify and are in need of therapy input.